Gradation is usually considered to be a property of adjectives. Examples like “The boy loves his mother very much” and “The boy has grown a lot” reveal that gradation is not limited to adjectives but verbs are gradable too. Verb gradation has received considerably less attention in the literature than gradation of adjectives. The aim of the current volume is to explore the notion of verb gradation in more detail.

The book presents a semantic as well as a syntactic analysis of verb gradation and combines three case studies with a general perspective on the phenomenon. Issues addressed in the volume cover, among others, the notion of scalarity in the verbal domain, the interaction of verb gradation with grammatical as well as lexical aspect and verb gradation as a subcompositional phenomenon. These topics are investigated from a cross-linguistic perspective. The languages of investigation include, among others, German, Russian and French.

Dissertations in Language and Cognition
This series explores issues of mental representation, linguistic structure and representation, and their interplay. The research presented in this series is grounded in the idea explored in the Collaborative Research Center ‘The structure of representations in language, cognition and science’ (SFB 991) that there is a universal format for the representation of linguistic and cognitive concepts.

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